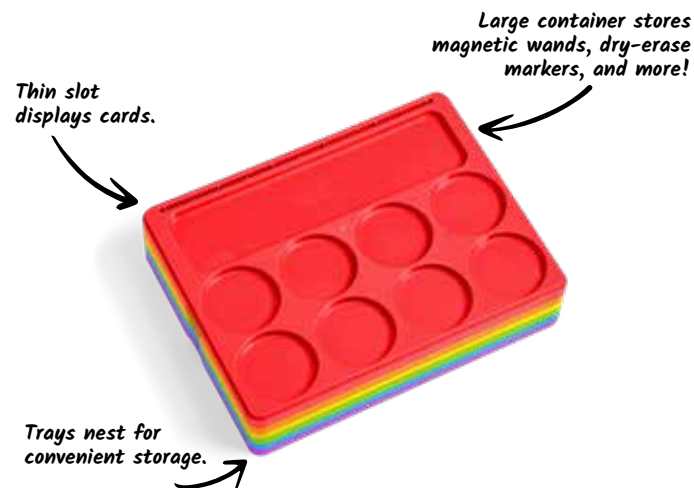


Introduction

Integrate multisensory learning into your reading instruction with the Little Minds at Work® Sound Segmenting Tray! This hands-on resource stimulates visual, auditory, kinesthetic, and tactile experiences, allowing children to engage in whole brain learning on their path to becoming successful readers. The Sound Segmenting Tray is specifically designed to align with the best practices of Science of Reading. Children will love using this captivating resource while developing their blending, word building, decoding, and encoding skills!

Includes

- 6 Rainbow-colored, write-on/wipe-off trays



Get Started

The Sound Segmenting Tray can be used at a small-group table with direct teacher instruction, during whole-group instruction, or in an independent center.

Hear the Sounds

Materials: Sound Segmenting Tray, magnetic wand, magnetic chips (4), counters (4), note cards, pen

Sample Words: bat, hen, dog, lip, sun, clap, vest, bump

Use the Sound Segmenting Tray to identify and manipulate phonemes, or sounds, in words. Start by creating a set of phoneme cards with images of three- and four-sound words. Students place a phoneme card at the top of the tray, say the word, and count the sounds in it. They then place a counter in the middle row for each sound as they say it aloud (/k/ /l/ /a/ /p/). Encourage students to segment the word again by placing magnetic chips in the bottom row and blending the word back together using the magnetic wand.



Tara West has been involved in education for 15 years, serving as an early childhood educator, a curriculum writer, and a professional development speaker. Tara believes in the importance of creating instructional materials and resources that are fun and engaging to students and supporting the teachers who use her materials. Learn more about Tara on her blog, littlemindsatwork.org.



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Find the Sounds

Materials: Sound Segmenting Tray, modeling clay, counters (4)

Sample Words: at, it, jet, pot, cut, cash, math, check, dress, ramp, soil, moon

Start by putting a ball of modeling clay in each hole in the tray's middle row. Then, say a two-, three-, or four-sound word such as *dress*. Students repeat the word, count the sounds in the word, and tap the clay balls as they say each sound. Continue by isolating the sounds in the word and having students identify each sound. For instance, say: *I hear the /r/ sound in dress. Place a counter in the bottom row of the tray to represent where you hear the /r/ sound.*



Phonics Extensions

Once students develop foundational understanding of phonemic awareness, they are ready to start working with letters. Extend these activities by having students use letter tiles, magnetic letters, or a dry-erase marker to build or write words in the middle row of the tray as they encode each sound.

Swapping Letters

Materials: Sound Segmenting Tray, letter tiles, note cards, pen, magnetic wand, magnetic chips (4), counters (4)

Sample Words: fish, dish, dash, mash, math, mad, bad

Start by repeating the Hear the Sounds (p. 3) activity with new focus words. After students have segmented a word, have them build it using the letter tiles in the middle row of the tray. Explain: *Letters that represent sounds are called graphemes. Sometimes a grapheme can be more than one letter, like sh in fish.* Once students have built the word, challenge them to make a new word by swapping one of the graphemes (i.e., change “f” to “d” to make *dish*). Ask: *Did you make a real word or a nonsense word? How do you know?*



Color-Coding

The previous activities color-code sounds as beginning (●), middle (●), and ending (●), like a traffic light, helping children model sounds and their position in words.

hand2
mind

Item No: 95910

AGES

años; ans; Jahre

3+

LITTLE
MINDS AT
WORK

**SOUND
SEGMENTING
TRAYS** Set of 6

Bandejas para identificar sonidos
Plateaux de segmentation des sons
Tabletts zur Wortlaut-Segmentierung

