

Practice your math facts in style! Use recycled CD's along with Crayola® Dry-Erase Crayons to create a spectacular classwork or homework helper.

- 1.

Trace a recycled CD on a piece of Crayola® construction paper. Cut out the construction paper circle with Crayola® scissors. Use a Crayola® glue stick to attach the construction paper circle to the printed side of a recycled CD.

- 2.

Trace a recycled CD on a piece of clear plastic adhesive. Cut out the clear plastic adhesive with scissors. Peel the backing off the clear plastic adhesive and place over the construction paper side of the recycled CD. Write your name or draw a picture on the covered construction paper side using Crayola® Dry-Erase Crayons. Dry-Erase Crayons wipe off easily from clear plastic adhesive.

- 3.

Measure and cut out 4 narrow strips of construction paper. Attach the narrow strips of construction paper in a "V" shape at the top and bottom of the shiny side of the recycled CD with a glue stick.

- 4.

Use glitter glue to decorate the narrow strips. Allow to dry completely.

- 5.

Use Dry-Erase Crayons to write math facts and the E-Z Erase Mitt to wipe off. Practice your math facts by writing a math sign in the top "V" area. Then write a number on each side and write the answer in the bottom "V" area. Change the math signs and numbers over and over again. Younger children can take the added step of drawing dots to help them figure out the answer.

Standards

- LA: Engage effectively in a range of collaborative discussions with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly.
- MATH: Use (any of) the four operations with whole numbers to solve problems.
- VA: Use visual structures of art to communicate ideas.
- VA: Select and use subject matter, symbols, and ideas to communicate meaning.

Adaptations

- Students work in teams of two to create problems and challenge classmates to solve them. This can be done simply with presented CD wipe-offs or in the form of a self-created word problem where the challenger reads an original math problem to a classmate, the classmate writes down the important numbers on the CD, and then solves.
- Teachers can provide the written word problem, read it to the class or provide it in writing, and ask students to illustrate what math is necessary to solve the problem using their CDs.