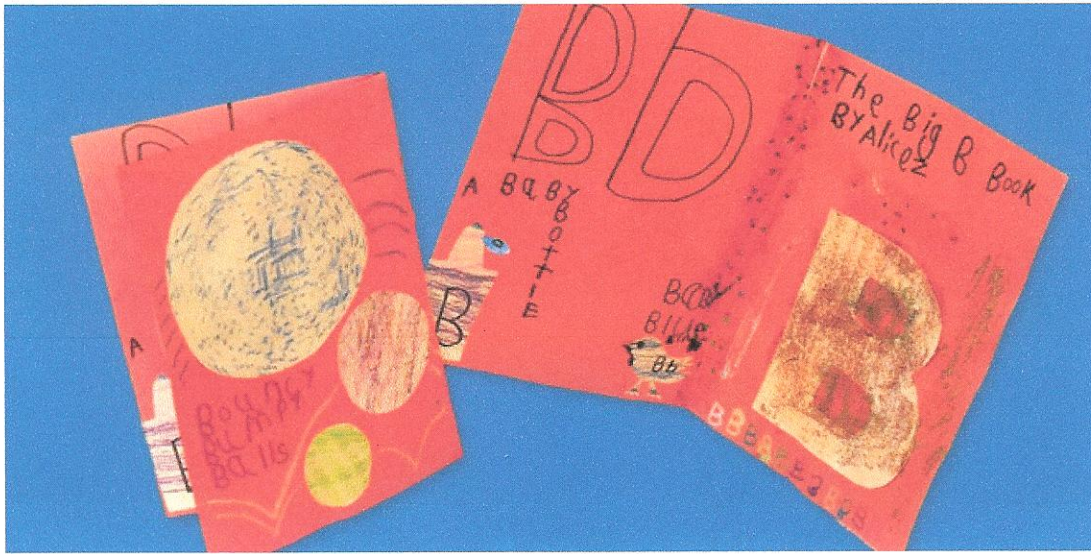


# All About Adjectives and Alliteration



## Crayola Supplies

Crayons

Markers

Glue Sticks

Blunt-Tip Scissors

Construction Paper

## Household Supplies

textured items, such as sandpaper, screen, paper doilies, rubber sink mat

## Why?

Learn letter sounds using the sense of touch as various textures are captured with crayon rubbings and arranged into alliterative pictures.

## Steps

1. Brainstorm a list of words to describe textures. For each adjective, think of things you could find that would demonstrate that texture.
2. Remove the wrappers from Crayola® Crayons. Take your crayons and construction paper on a texture hunt. Place your paper on top of flat textural materials, such as leaves, floor mats, sandpaper, screens, or bricks. Rub over the paper with the side of a crayon. Capture lots of different surfaces in several different colors.
3. For each rubbing choose an appropriate texture adjective. Think of a few

objects or places that start with the same beginning sound (alliteration) as the texture adjective, such as a Dandelion Dimpled Door or Ridged Roof. See a dictionary for ideas.

4. Turn your rubbings into the shapes of these items by cutting around them with Crayola Scissors. Mount your rubbing on contrasting colored construction paper with a Crayola Washable Glue Stick. Write your creative new names below each image with Crayola Markers.

### **Adaptations**

Collect several textures in one color to make a texture matching game. Cut 2 same-sized squares from each rubbing. Label the back sides of the squares with the same letter of the alphabet so matches can be checked. Scramble the texture squares, displaying them face up on a flat surface. Take turns trying to match textures.

Collect textures at home with family members. Use rubbings as collage materials to make a picture of your house. Describe it using texture adjectives and alliteration.

For even more challenge, combine color and texture words with crayon rubbings of objects, such as Bumpy Blue Basket.

### **Benefits**

Children explore, collect, and organize adjectives used to describe textures.

Children make crayon rubbings with a variety of surface textures.

Children combine texture adjectives, their art, and alliteration to portray imaginative new places or objects.

### **Grades**

Pre-K and Kindergarten

Grades 1 to 3

### **Subjects**

Language Arts

Visual Arts

### **Time**

30 to 60 minutes  
Multiple Sessions

### Curriculum Standards Links

US: [Research U.S. Standards](#)

UK: [Research UK Standards](#)

Canada: [Research Canada Standards](#)

### Safety Guidelines

**Small Parts**— **WARNING: CHOKING HAZARD**—Small parts. Not for children under 3 years.

**Scissors**—**ATTENTION:** The cutting edges of scissors are sharp and care should be taken whenever cutting or handling. Blunt-tip scissors should be used only by children 4 years and older. Pointed-tip scissors should be used only by children 6 years and older.



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