

CYBERSYSTEM

CLASSROOM MANAGEMENT OVERVIEW

One of the biggest areas of concern that we hear from educators is "**how do we simplify the classroom management of mobile device distraction-free pouches?**" In the past, the issues created from implementing other solutions were as large as the distraction problem itself.

Many previous generations of mobile-device solutions have required extensive and intrusive processes that detrimentally affect both classroom management and hall-way flow between classes. The prior solutions don't block signaling, which means that smartwatches and Air pods are still available to students even if the phone is locked away in a pouch; defeating the purpose that was intended.

With Cellairis' approach, classroom management is front and center. Our goal is to provide you with a **simple-to-use signal-blocking pouch for the students**, while enabling an easier classroom check-in/check-out process.

This guide is not intended to be prescriptive in defining school-wide and classroom processes but rather simplify for educators and administrators the decisions in determining the best course of action for their school and classrooms.

This will also enable administrators to provide simple instructions for students and education for parents who will be concerned about limiting student access to devices.

We recommend the following questions serve as the basis for parent FAQs.



PROGRAM ELEMENTS

1 DO WE KEEP THE CYBER POUCHES IN THE CLASSROOM, OR DO WE ASSIGN ONE TO EACH STUDENT TO CARRY WITH THEM?

It really comes down to whether your students are in the same classroom or if they rotate.

A We find that with younger students who spend each day in the same classroom (who are prone to losing everything) simplifying the management of Cyber Pouches is preferred. We recommend leaving the pouches on the stand until the end of the day and assigning a number to each student.

B For older students that move from classroom to classroom, we recommend assigning a cyber pouch to each student and having students place their Cyber Pouch on the stand as they enter a classroom and remove upon exiting.

C Alternatively, students of a certain age group could be entrusted with attaching their Cyber Pouches to their backpacks.

D Student accountability for their cyber pouches reduces issues at the beginning and end of periods as they transition.

E This will necessitate having an excess inventory at the front office for those who lose their pouches. This will also require a good labelling program to ensure front desk staff are not burdened with similar-looking pouches without a good way to distinguish.

F As a side benefit, having proper identification on the cyber pouches will also alleviate the lost-and-found "whose phone is this?" challenge every school faces.

2

HOW DO WE MANAGE TESTING WITH THE CYBER POUCHES?

A The signal blocking is ideal for ensuring test integrity as it blocks the signal from Air pods, smartwatches, and other Bluetooth enabled devices.

B We also recommend adding additional stands for classrooms with more than 28 or 56 students for the testing. This will allow each student to check in their phone and simplify the proctor's ability to simplify the monitoring of the environment.

3

HOW DO WE SIMPLIFY THE IDENTIFICATION OF OWNERSHIP?

Labeling, Color-coding, and student IDs?

A Cyber Pouch features a clear sleeve for inserting a label, Student ID, Driver's License, or whatever form of identification the school desires. The Cyber Stand features numbered and color-coded categorization.

B For younger students, the simplest form of identification would be to assign a color section and number to each desk. You could use a note card with the student's name, classroom teacher, color section, and number for simple identification. This way the child uses the same numbered hook each day with color coding for reinforcement or staggered retrieval.

C For older kids, you can use a notecard with their name, homeroom, and a locker or Student ID number. If the school issues student IDs, the sleeve can be used to hold the Student ID. The Cyber Pouch will have all the information needed to return the phone to the student easily.



4

HOW DO WE MANAGE THE CHECK-IN / CHECK-OUT PROCESS?

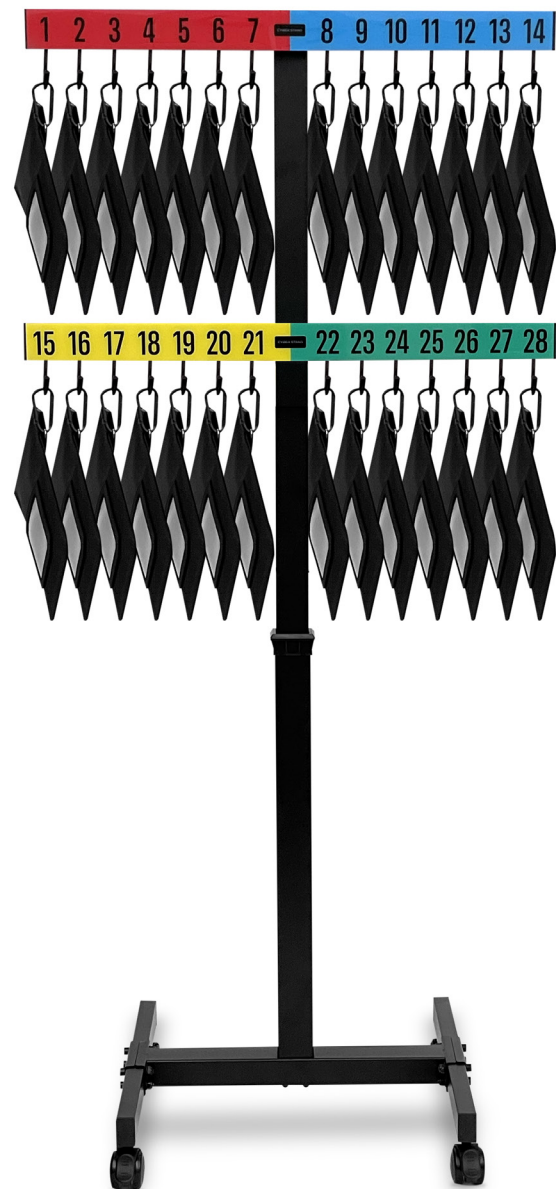
A Check-in - The Cyber Stand can be positioned at the classroom entrance, where students are instructed to place their pouch on a preferably pre-assigned number. This becomes a simple way for the educator to identify the empty slots for compliance.

B Check-out - The Cyber Stand features lockable wheels and is designed to easily be moved out of the way during instruction and back into place near the door for classroom transition.

C Alternatively, Cyber Stand can be wheeled to the students, so they remain in their seats while distributing their Cyber Pouches to prevent the scramble as they transition

D For those that do only purchase the Cyber Pouch independently without the Cyber Stand for classroom management, the best practice is to have the students place their Cyber Pouches on the desk at the beginning of class to demonstrate that they have placed their phones in the Cyber Pouches.

E Other programs will use a basket and collect the Cyber Pouches at the beginning of class and distribute at the end of class. We suggest utilizing identification cards in the clear sleeve to help the students easily identify their Cyber Pouches to reduce the confusion during the check-out process.



5

HOW DO WE HANDLE DAMAGE / LOSS / REISSUANCE?

A The good news is that the Cyber Pouches are kid-tested and very durable. We hear complaints from across the country from programs that have implemented pouch locking systems with 50%+ breakage. Our Cyber Pouches are heavy-duty, water-resistant, and built with Velcro to help withstand the regular wear-and-tear of a school year.

B Like any school-assigned piece of equipment or gear (think gym locks or student IDs), the parent is usually expected to be responsible for replacing it if lost.

6

HOW DO WE ENSURE STUDENTS HAVE ACCESS TO THEIR PHONES DURING EMERGENCY SITUATIONS?

C We think this is the strength of the Cellairis approach by keeping it simple. No complicated locking systems only accessible in the hallways or locked away in lockers that are inaccessible to the student in an emergency.

A The Cyber Pouches are accessible in the classroom. The students can easily access their phones by opening the Velcro which will enable the signal, and the phones and other devices will retrieve messaging and be reconnected to the network.

B The CyberSystem allows for easy access to the Cyber Pouches with clear identification on the Cyber Pouch along with simple numbered and color coding on the Cyber Stand.

C Having a clear check-in and check-out process will also ensure order when the students need to access their phones during an emergency. We recommend that educators include phone retrieval as part of their emergency drills to also help ensure more orderly retrieval.

HOW DO WE HANDLE EXCEPTIONAL SITUATIONS WHERE THE STUDENT NEEDS ACCESS TO THEIR PHONES OR DEVICES FOR HEALTH OR FAMILY EMERGENCIES?

This will be at the discretion of the administrators, educators, and the parents as to how to determine, manage, and communicate exceptions.

A One option is that the student hangs their Cyber Pouch but is exempt from storing their device in the Cyber Pouch and has conditional access to their device.

B Another option is that the student keeps the Cyber Pouch at their desk and is allowed to access the device during the instruction breaks.

HAVE QUESTIONS?

FEEL FREE TO CONTACT US



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