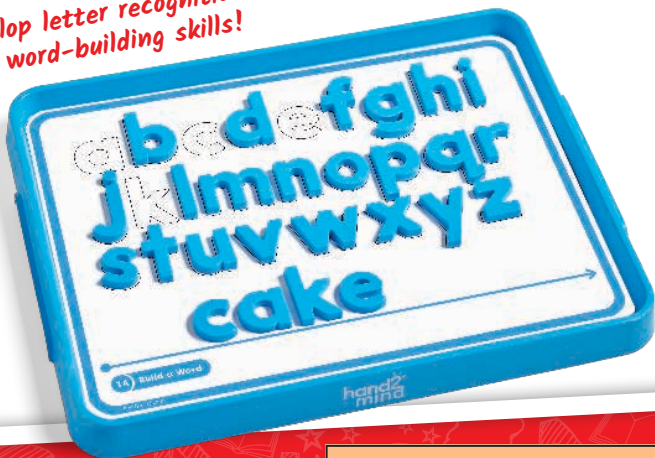


ALPHABET

Word Work Small Group Set

Set para trabajar con las letras del alfabeto con grupos pequeños
Kit pour petit groupe Travail sur les mots et l'alphabet
Kleingruppenset Alphabet-Wortarbeit

*Develop letter recognition
and word-building skills!*



WARNING:

CHOKING HAZARD - Small parts.
Not for children under 3 years.



WARNING:

MAGNETS—This product contains small magnets. Swallowed magnets can stick together across intestines causing serious infections and death. Seek immediate medical attention if magnets are swallowed or inhaled.

Introduction

Promote early literacy skills and reading readiness with this easy-to-use activity set aligned with the Science of Reading! Six magnetic activity trays, single-color magnetic letters, and versatile activity mats invite young learners to practice letter and sound recognition and develop beginning word-building skills. The durable lowercase letters are correctly proportioned to prepare children to write, and a rim on the trays keeps the letters contained for frustration-free, hands-on learning.

Includes

- 6 Magnetic Dry-erase Activity Trays
- 30 Double-sided, Dry-erase Activity Mats (6 sets of 5)
- 252 Plastic Lowercase Magnetic Letters (6 sets of 42)*

Activities

Use the Word List and Answer Key on page 7 as needed for these activities.

Mat 1A: Build a Word

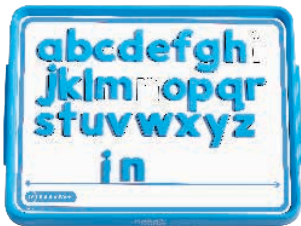
Skill: Match lowercase letters and build simple words.

Invite children to place matching magnetic letters on each letter on the mat. Encourage them to say the letters as they place them, then sing the alphabet once they have built it!

Work with children to build simple words by moving their magnetic letters down to the bottom of the mat, above the blending arrow. Start with two-sound words, building up to three-sound words with practice. See the Word List to get started, following these steps:

**Quantities on back cover*

- Choose the starting letter (**i**) from the mat and move it down. Help children identify its sound: (/i/).
- Add a letter after it (**n**) and identify its sound together: (/n/).
- Guide children to follow the arrow as you blend the sounds and read the word together: /i/.../n/...*in*.
- Add onto the word with a letter at the beginning (**t**), and sound out the new word: /t/, /i/, /n/, *tin*.
- As children's skills advance, challenge them to write words on the mat instead of moving letters.



Mat 1B: Letter Match

Skill: Match lowercase and uppercase letters.

Prompt children to identify a few uppercase letters on the mat

(**A**, **B**, **C**) and see if they can find the matching lowercase magnetic letters: **a**, **b**, **c**. Work together to help children identify and place matching lowercase letters on top of all the uppercase letters.

Mats 2A, 2B: Beginning/Ending Sound Match

Skill: Identify beginning letter sounds (Mat 2A) and ending letter sounds (Mat 2B).

Introduce phonemic awareness skills by working with children to identify the sounds of different letters: **e**, /**ě**/; **m**, /**m**/ . Talk about words beginning or ending with these

letter sounds. Review a few word pictures on the mat together: **elephant** begins with /ě/, **gum** ends with /m/.

Guide children to place beginning letter sounds or ending letter sounds on the correct picture, saying the word to hear the sounds.

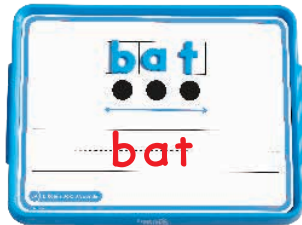
Children will naturally identify pictures differently. Use the Answer Key to read the words to children if needed.



Mats 3A, 3B: Elkonin Boxes

Skill: Segment words with three sounds (Mat 3A) and four sounds (Mat 3B).

- Choose a word from the Word List and say it aloud to children: **bat**. Start with three-sound words, progressing to four-sound words.
- Repeat the word again slowly, asking children to touch a dot for each sound they hear: /b/, /ă/, /t/.
- Invite children to help you find letters for each sound and place them in the correct box.
- Guide children to follow the arrow with their finger as you say and blend the sounds to read the word: /b/.../ă/.../t/, **bat**.

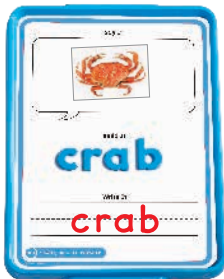


- Have children try this activity independently with different words from the list. Introduce children to different or unfamiliar sounds such as /v/ in **of** and /f/ in **off**.

Mat 4A: Word Families

Skill: Add beginning sounds to build word families.

- Take the letters **a** and **t** and place them in the top box for the word family **at**. Add a **c**: **cat**.
- Model how changing one letter in a word can build a new word in the same word family by switching **c** with **h**: **hat**.
- Invite children to complete the word family by moving their letters down to the next line and switching the beginning sound. Every time they move a word, children will write that word on the line to keep its place in the word family. Challenge children to create word families of their own!



Mat 4B: Say It, Build It, Write It!

Skill: Identify letters for sounds to spell, write, and read words.

Write a word (or place a picture for the word) in the top section: **crab**. Children will say the word, place letters on the line to build it, then write the word on the line below. Read the word aloud together.

Mat 5A: Roll and Match

Skill: Match lowercase letters and match lowercase/uppercase letters.

Use a die with the mat and letters for a roll and match game! Children roll the die to see which column they will place a letter in. If they roll a 1, for example, they will place a letter in the first column. Remind children that the lowercase letters match with either a lowercase or uppercase letter on the mat: **r**, **r** or **w**, **W**. Children will place one letter for each roll until the mat is complete!



Mat 5B: Letter Race

Skill: Identify beginning, middle, and ending sounds.

Build a Word

Children will identify sounds in words, then use their letters to build the words on the game board. Say a three-sound CVC (consonant/vowel/consonant) word from the Word List: **fun**. Tell children they will place three letters for the three sounds in the word. Repeat the word, asking children to listen for the beginning sound and place the letter on the first space: **/f/**. Repeat for the middle and ending sounds: **/ŭ/**, **/n/**. Continue with new CVC words until children reach Finish. (up to eight CVC words)



Build More Words

Play Build a Word with CVCe (consonant/vowel/consonant with silent e) from the Word List (up to six CVCe words).

Letter Sounds

Write a letter on each space of the game path. Players take turns saying the letter sounds, then using their letters to build a word that begins with that sound. Play continues until a player reaches Finish. Remind children to switch out letters as needed to build new words. Use the picture words on Mats 2A and 2B for a beginning or ending sound round, then try a middle sound challenge!

Mat 2 Answer Key

Mat 2A

corn, zebra, violin, yellow, iguana, octopus, queen, worm, jet, apple, rope, bat, house, umbrella, elephant

Mat 2B

map, hat, leaf, fan, crab, box, gum, tail, bus, fork, dog, bed

Word List

2-Sound Words	3-Sound CVC Words	3-Sound CVCe Words*	4-Sound Words
an	bat	bake	black*
at	cab	bike	blush*
be*	fun	bone	class*
go*	mad	cake	crab
in	not	cute	dream*
it	red	hose	fast
of*	sun	mane	float*
off*	tin	rode	frog
on	top	sale	rust
up	web	take	spin

Lowercase Magnetic Letters (Total)

a	12	g	12	m	12	s	12	y	6
b	12	h	6	n	12	t	12	z	6
c	6	i	12	o	12	u	12		
d	12	j	6	p	12	v	6		
e	12	k	6	q	6	w	6		
f	12	l	12	r	12	x	6		

Note: Use a wet- or dry-erase marker when writing on the cards to ensure repeated use. Test your marker first on the corner of one card to ensure it does not leave a permanent mark. Use a damp cloth when removing wet-erase marks. Do not saturate the cards with water, as the material may warp.

Nota: Para poder reutilizar las tarjetas, escribe sobre ellas con un rotulador de borrado en húmedo o de borrado en seco. Prueba primero el rotulador en la esquina de una de las tarjetas para comprobar que no deja una marca permanente. Para borrar las marcas de rotulador de borrado en húmedo, usa un trapo mojado. No satures las tarjetas con agua ya que el material puede deformarse.

Remarque : utilisez un marqueur effaçable à sec ou soluble pour écrire sur les cartes afin de pouvoir les réutiliser. Testez-le au préalable dans le coin d'une carte pour vous assurer qu'il ne laisse pas de marque indélébile. Utilisez un chiffon humide pour effacer les marqueurs solubles. Ne saturez pas les cartes d'eau pour éviter qu'elles ne se déforment.

Hinweis: Damit Sie das Set wiederverwenden können, nehmen Sie einen nass oder trocken abwischbaren Stift. Testen Sie den Stift zuerst an der Ecke einer Karte, um sicherzugehen, dass er keine dauerhaften Rückstände hinterlässt. Nass abwischbare Stifte mit einem feuchten Tuch abwischen. Durchtränken Sie die Karten nicht mit Wasser, da sich das Material wellen kann.

Connect with us.

800.445.5985

hand2mind.com



Content in English only.

El contenido está solo en inglés.
Contenu en anglais uniquement.
Inhalt nur auf Englisch verfügbar.

Made in China. Fabriqué en Chine.
Hecho en China. Hergestellt in China.

Please retain the package for future reference.
Conserva el envase para futuras consultas.
Veuillez conserver l'emballage.
Bitte Verpackung gut aufbewahren.

© hand2mind, Inc. All rights reserved. hand2mind, Inc., Vernon Hills, IL, US

ADVERTENCIA: Este producto contiene (un) imán(es) pequeño(s).

Los imanes ingeridos pueden unirse entre sí a través del intestino provocando lesiones graves. Si se han tragado los imanes busque atención médica inmediata.

ATTENTION: Ce produit contient de petits aimants. Une fois avalés, les aimants peuvent se coller ensemble au travers des intestins et engendrer ainsi de graves blessures. Consulter immédiatement un médecin en cas d'ingestion d'aimants.

ACHTUNG: Dieses Produkt enthält (einen) kleine(n) Magnet(e). Verschluckte Magnete können sich im Darm gegenseitig anziehen und schwere Verletzungen verursachen. Ziehen Sie sofort einen Arzt zu Rate, wenn (ein) Magnet(e) verschluckt wird (werden).

ADVERTENCIA: PELIGRO DE ATRAGANTAMIENTO.

Partes pequeñas. No conviene para niños menores de tres años.

ATTENTION: DANGER D'ÉTOUFFEMENT.
Petits éléments. Ne convient pas aux enfants de moins de trois ans.

ACHTUNG: ERSTICKUNGSGEFÄHR.
Kleine Teile. Nicht für Kinder unter drei Jahren geeignet.